THE OFFICIAL NEWSLETTER OF GARODIA EDUCATION

GARODIA EDUCATION



- Garodia's AcademyA Preschool
- P. G. Garodia School (ICSE)
- Garodia Education Training (GET)
- Garodia FinlandWay
- Garodia International Centre for Learning Mumbai (GICLM)
- Garodia International College (GIC)
- One World International Sports Centre

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Exploring nature - knowing our planet

On the occasion of Earth Day, our Jr. Kg children enjoyed being outdoors of their classrooms and playing games on the school ground while our Sr. Kg children had a fun-filled trip to the Lion's Community Garden where they saw different fruit bearing and non-fruit bearing trees, plants, flowers and even spotted a few butterflies. Later they eagerly drew everything they saw in the garden in their Drawing Book.

Enjoying bright summer vibes

The April session culminated with a Summer Fiesta as children from Nursery to Sr. Kg dressed in pastels and floral prints along with their moms. They played games, tried their hands at creative activities, had fun getting a tattoo and posing for a perfect picture. They were excited to share their summer vacation plans with their friends. Wishing you all Happy Holidays!











Sparks of creativity unleashed with poetry

The Garodian tradition of conducting extracurricular activities began with a bang with the poetry recitation event conducted on 19th April 2022 for the Primary section. Grade 1 and 2 recited poetry in their respective classes while grade 3, 4 & 5 enthralled everyone with their poems in the auditorium. The children enjoyed the event, as it was the first event post the pandemic and everybody had a wonderful time.













Stimulating interesting inter-house extempore sessions

After two years of being completely isolated, the hearts of the students of P. G. Garodia School yearned for some kind of a social event and to participate in a Battle of the Houses again. The school did so by organizing an intellectually stimulating inter-house extempore competition for grade 8, 9 and 10 on 20th April 2022.

The competitors spoke eloquently and confidently on extremely interesting, brain racking, statistical and relevant topics in spite of being given a thin margin of just two minutes to prepare. It was very inspiring the way the competitors came up on stage and spoke articulately. The enthusiasm and excitement of the competitors as well as the spectators filled the hall.

The event was an epitome of inspiration and learning. It taught the students that no matter what the results are 'Participation is one of the best methods of learning'.

Understanding the biodiversity of our planet

'Earth does not belong to man; man belongs to Earth.'

Every year on 22nd April – Earth Day, we rejoice the biodiversity that our beautiful planet- Earth provides to us. This year, students of class 6 and 7 celebrated Earth Day in P. G. Garodia School in a wonderful and enlightening way.

The day started with the choir singing the song 'I am the Earth'. A video was played on the projector, which depicted the beauty of Mother Nature. The students of grade 10 presented a skit highlighting one's responsibility towards waste segregation. The students took a pledge – "I pledge allegiance to the Earth, to its mountains, rivers, soil and sky. One planet, irreplaceable, to be cherished and protected by all."

The students visited the exquisitely decorated physics lab for an interactive session on soil erosion, water filtration and rainwater harvesting. They wrote down the little things they can do to save resources for a brighter future on leaflets. They suggested various ways to save the only inhabited planet in the universe.

Let's save the planet today for the better life of our next generation!







Remembering the architect of the Indian Constitution-Dr. B. R. Ambedkar

'Be Educated, Be Organised, Be Agitated' -- B.R.Ambedkar Dr. Bhimrao Ramji Ambedkar was a great Indian visionary, a political leader and an advocate of social justice. To commemorate his memory and honour his contributions, P. G. Garodia School I.C.S.E celebrated the occasion of Ambedkar Jayanti - his 131st birth anniversary, in a grand manner this year.

The programme began with the offering of a floral tribute to Dr. Ambedkar as a mark of respect. There was an introductory speech on the inspiring qualities and virtues of the great social reformer. The students put forth a melodious Marathi song and a beautiful Hindi poem on Babasaheb Ambedkar. His life history was wonderfully depicted through a monologue in Marathi. This was followed by an entertaining presentation with the help of placards portraying the significant beliefs and teachings of Dr. Ambedkar. The students were enlightened about the fundamental duties and took a collective pledge to follow them.

The programme culminated with many students coming forward and summarizing their key takeaways about the life, principles and achievements of Dr. B.R. Ambedkar. Indeed, it was a memorable event, which left everyone with indelible impressions about the manifold contributions of our ex-law minister, architect of our constitution, eminent scholar and crusader for the progress of our nation.







New Concept

Solving Jumbled Sentences with the team

Std.: 2

Students were each given a flash card with a word on it. Groups were formed and a timer was set, they were asked to hold the flash card and arrange themselves in order so they form a sensible sentence.

The class read the sentence together. The group that completed the task in the least time won the activity.







Displaying creativity with vegetables and fruits Std.: 4

Grade 4 enjoyed the activity by making their own Vegetable man. The activity displayed their creative skills. The kids used different fruits and vegetables to make it. They were expected to know the components used for this activity. The kids were then asked a few questions related to their creative work. They were sensitized towards healthy eating habits.

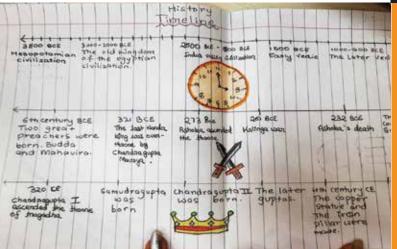




Studying the decline of historic civilizations

Std.: 7

The teacher discussed the decline of various civilizations. Students were instructed to note the points discussed for the activity. The students were asked to make a chip chop and mention the decline of the four civilizations on it. They enjoyed the activity and shared their views with the class.



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Framing timeline of civilizations Std.: 7

The students were asked to compare the reading of the time period before and after the birth of Christ. Students were asked to frame a timeline of the civilizations that they had learned in their previous classes.

Solving the puzzles of elements, compounds and mixtures

Std.: 8

Activity 1: Students were shown how compounds are formed through a jigsaw puzzle. The teacher showed them the activity with 5 examples of compounds. The teacher made two groups at random and gave a pieces of puzzle to form compounds. The first team, who formed two compounds, with the puzzle and wrote its formula on the board, was declared the winner. Students enjoyed the activity as they could understand the formation of compounds through cations and anions and the correct way of writing with the reason.









Garodia Education Training - GET

This quote by Diane Darrow 'We do not need to teach creativity but rather inspire its daily practice" is so relevant in today's ever evolving life.

Here at GET, our teacher trainees were immersed into a creative session to inspire, learn and involve creativity in different forms into their teaching!









The world's leading Early Childhood **Education system**

In the most comprehensive benchmarking sector study to date (EIU, 2012), Finland came on top and scored highest in ECE worldwide, particularly in:

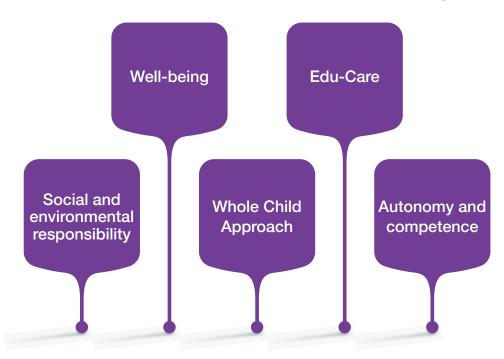
· Teacher quality and training

- · Curriculum guidelines and standards
- · Ensuring parental engagement



SELECTED COUNTRY (Ranking)	Student-teacher ratio	Well-trained teachers	Well-defined curriculum	Parental involvement
Finland (1.)			•	•
UK (4.)	0			•
Italy (17.)	•	•	•	O
UAE (24.)	0	•	<u> </u>	•
USA (25.)	•	•	•	•
Canada (26.)	•	•	<u> </u>	<u> </u>
Australia (28.)	0	•	<u> </u>	<u> </u>
Singapore (29.)	0	<u>C</u>	•	<u> </u>

What are the values of FinlandWay®?





WE ARE OPEN TO FRANCHISE

We look for business partners who are passionate and committed to building a long term, successful business relationship.

We add value to every partnership

Diverse Curriculum | Advanced School Setup

Constant Training And Support | Effective School Operations

Contact

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(Head - Franchise Development)

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Learning how to make salts

To summarize the Chemistry unit being taught currently, the students of Grade 8 made interactive presentations and practised making salts. First, we were divided into pairs and given sub-topics. The main objective of this activity was to extensively explain the concept and carry out a demo for the same. While doing so, we understood the various techniques that were used to make salts, and incorporated them in our learning.

Apart from this, we learnt how to handle different types of apparatus while working with chemicals, as well as the safety precautions to keep in mind. This was the perfect way to complete our unit because we were able to learn using a variety of different mediums!

Drisana Zaveri | Grade 8



Future career path talks at University Meet

The students of GICLM's Grades 10 and 11 welcomed the delegates of Vijaybhoomi University, India's first liberal professional university offering both liberal arts and sciences encased in a unique pedagogy, with tremendous excitement and enthusiasm. It was the first in-person university meet held at the school following the COVID-induced lockdown, and helped provide a sense of normalcy to the students.

The workshop was a Career Discovery bootcamp that untangled the way to 21st-century jobs. The distinguished speakers introduced students to developing career paths by highlighting new jobs and trajectories that can be expected in the twenty-first century. It provided students with information on how to structure their higher education plans in order to prepare for future professions. The significance of universities in developing 21st-century professionals with the correct combination of disciplines that concurrently boost critical, analytical, and creative thinking was also emphasised in the event. For example, it was fascinating to observe how merging design or music with data science and AI may improve one's skill set.

The class was well-received, with students actively participating and leaving with food for thought and more to investigate. We aim to hold many more thought-provoking seminars with our students in the future!

Deepa Rao | University Guidance Career Counsellor





Prom '22

The GICLM Masquerade Ball 2021-22 was an indication that everything was getting back to normal. Hopping back into school tradition after two years of online school felt amazing. The event was held on the 12th of March and the Organising Committee did not leave any stone unturned in making the event as glamorous as possible.

Some of the students walked in as pairs, whilst others made a grand entry solo. Everybody was dressed in formal attire and a masquerade to follow the theme of the Prom. The students played a few fun games, and to make things more interesting, awards like Best Dancer and Best Dressed were handed to students. Then, the DJ took over to play some music to which everyone danced. All the participants in this event, including the teachers, joined in to groove to the beats.

There were also a couple of food stalls that served a delicious dinner The photo booth was a place where thousands of memories were captured to cherish in the future!

We would all like to thank the entire GICLM team for making this event so memorable!

Misha Shah | Grade 10





The students of Grade 7 had the opportunity to perform an interesting geography task this month. They had to create their own board games based on one of the least liveable cities of the world. These cities included Damascus, Tripoli, Dhaka, and others. To start, students were divided into pairs and had to create their own type of 'MONOPOLY' over their Spring Break. Each game had to represent various different problems each city is dealing with and why they make the list for the least liveable cities.

Next, students had to research and find out the current problems in the city like hygiene issues, war crisis, and more. Then, they had to devise a board game which could inculcate all of these problems. The problems/negative factors could be shown by paying money, and the positive things could be represented by earning rewards. It was an interesting way to learn about these cities while using our own creativity!

Dev Mehta | Grade 7



BROWARD COLLEGE

Career Fair at

The Kalyani School - Pune

Garodia International College participated in the Career Fair at The Kalyani School - Pune. Ms. Succorina Dias also conducted a session for the students from grade 9 to 12 and explained the Broward College undergraduate pathway available for students after 12th grade.









Career Fair at JBCN - Oshiwara

Garodia International College participated in the Career Fair at The JBCN School - Oshiwara. Ms. Succorina Dias explained the American undergraduate pathway from Broward College available for students after 12th grade for the students from grade 9 to 12.





ONE WORLD INTERNATIONAL SPORTS CENTER

SUMMER CAMP

A Summer Camp for students was organised at Garodia's from 2nd May to 14th May.

The camp received a tremendous response and many students benefited from the sports activities like basketball, gymnastics, and skating conducted at the venue.

Parents were also elated since their children learned new skills and activities during the summer camp. Children rather than being glued to their mobile screens and watching TV, were active at the summer camp and developed their fitness during the holidays.



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